

GRAZMOR ASSOCIATES, Inc., in collaboration with the Educational Leadership Department at Manhattanville College, presents:



Instructional Rounds

An Introduction to the Collaborative Process for Achieving School Improvement November 7, 2011

According to Richard Elmore, developer of the *Instructional Rounds* process, American schools are under increasing pressure to produce better results. While the National Assessment of Educational Progress (NAEP) reveals that average scores in reading and math are the same or actually slightly higher than they were thirty years ago, **TODAY'S CHALLENGE** is that schools are being asked to do something far different from the past - educate all students for 21st century college and career readiness. And, we haven't figured out how to do that in every classroom for every child.

What happens in classrooms matters more for student learning than any other factor, and we can do more together to improve teaching and learning than we can do individually. Inspired by the medical-rounds model used by physicians, Elmore and his colleagues have pioneered a powerful form of professional learning known as *Instructional Rounds*. Through this process, educators develop a shared practice of observing, discussing, and analyzing learning and teaching. The *Instructional Rounds* process is an explicit practice designed to bring discussions of instruction directly into the school improvement effort. The practice works because it creates a common discipline and focus among practitioners, as well as an accountability component for the planned changes. Elmore argues that *Instructional Rounds* move school improvement efforts to the next level.

In this one-day workshop Thomas Fowler-Finn, former superintendent in the Cambridge, MA Public schools, will take you through the concept and process of *Instructional Rounds* (IR), the principles of the instructional core, supporting research, and how IR is used to develop instructional leadership and improve learning. Based upon his substantial work with Richard Elmore and hundreds of central office personnel, principals, and teacher leaders in schools and classrooms in the United States and Australia, he will engage you in the theory and practice of IR. He will challenge your thinking using specific examples of applying IR, results obtained from IR, and considerations for implementation. In this introductory workshop, you will have the opportunity to raise questions in open discussion, participate in group work, analyze video, and participate in a case study of one IR Network's experience.

More specifically, workshop participants will:

- gain a working familiarity with the concept and process of *Instructional Rounds*,
- understand how IR differs from other methods of improving instruction such as Walkthroughs,
- learn about the strengths and limits of IR and what results you can anticipate,
- understand the nature of an IR Network and why a Network is critical for improving learning,
- learn about the power of the 7 principles of the instructional core,
- acquire new classroom observation/analysis skills and insights into what constitutes effective instruction/learning, and
- walk away with your questions addressed by an award winning educator and IR expert.

Target Audience: District and Building Administrators, Teachers, Teachers' Association Representatives, Instructional Leaders
District teams of administrators, teacher leaders and classroom teachers are encouraged to attend.

Presenter: Thomas Fowler-Finn

Tom Fowler-Finn was a superintendent of urban and suburban school districts for 24 years, and has also served as an assistant superintendent for curriculum and instruction, principal, and teacher. Founder of *Instructional Rounds Plus*, he is a well published author and currently works internationally as a facilitator of *Instructional Rounds*, instructional leadership practices and networks. As Superintendent of the Cambridge, MA Public Schools, Dr. Thomas Fowler-Finn collaborated with Richard Elmore and the Harvard team to implement *Instructional Rounds* as an ongoing leadership practice and develop the Cambridge Leadership Network (CLN). *Instructional Rounds* has continued into its sixth year of operation in the district, resulting in the district being named among the three most improved school systems in the state of Massachusetts.

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| Date: | November 7, 2011 | Time: | 8:30 am - 3:00 pm |
| Location: | Manhattanville College Purchase, New York | | |
| Cost: | \$240.00 per person (includes continental breakfast and lunch) | | |
| *See Reverse Side for Registration Information - Registration Deadline - October 18, 2011* | | | |

REGISTRATION INFORMATION

Educators from Public School Districts and Private Schools, and Individuals paying their own registration fee must register directly with GRAZMOR ASSOCIATES, Inc. using this Registration Form. Registration Forms must be accompanied by a Purchase Order, School District Check, or Personal Check or Money Order. Contact James Morgan of GRAZMOR ASSOCIATES at 914 831-8058 with questions about registration.

INSTRUCTIONAL ROUNDS: An Introduction to the Collaborative Process for Achieving School Improvement

November 7, 2011, Manhattanville College, Purchase, NY

(Please PRINT all information clearly and completely to avoid delay in registration.)

School District _____

School Name _____

Contact Person _____

Phone _____

E-Mail _____

| Name | School Address | E-mail Address (print clearly) |
|------|----------------|--------------------------------|
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Workshop Fee: \$ 240.00 per person

Amount enclosed \$ _____

(Payment authorization or actual payment must be included to confirm registration. Please enclose School District Check, Purchase Order, Personal Check/Money Order payable to GRAZMOR ASSOCIATES, Inc.)

Please return by October 18, 2011 to: GRAZMOR ASSOCIATES, Inc.

81 Kass Road
White Plains, NY 10605
914 831-8058

Enrollment Limited! Registration Deadline: October 18, 2011

**GRAZMOR ASSOCIATES, Inc. in collaboration with the
Educational Leadership Department at Manhattanville College
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